

**COURSE SCHEDULE**  
**Psychology 395 Hussong, Fall 2014**  
ALL LAB MEETINGS ARE ON FRIDAYS FROM 10:00am-11:00am

- 8-22 Introduction & Orientation, Setting Hours and Lab Manual, Lab Confidentiality and Data Usage Agreement; Transcription Training Intro  
1) **Read lab manual**  
2) **Complete CITI Training by Today**
- 8-29 Introduction to substance use research; Discuss Psyc395 papers/Idea Development; REAL U Project overview  
1) **Read Adolescent Substance Use Overview Chapter (Chassin, Hussong, & Beltran, 2009) and prepare 3 questions or comments**  
2) **Come prepared with an idea of what you might want to write about for your paper**
- 9-5 Introduction to Literature Reviews (meet at Davis Library Room 246)  
1) **Email your mentor regarding your paper topic by 8 PM today.**  
2) **Attend literature review and article search training with Angela Bardeen in Davis Library**
- 9-12 REAL-U Project Training
- 9-19 REAL-U Project Training  
1) **Paper proposals due: You should turn in a one page paper that includes: a statement of what question your paper will address, a paragraph on what you know about this topic already (from your literature search), and 5-8 references for articles that appear promising for how they relate to your topic. You do not have to have read these articles, but you should have completed a literature search to identify them, confirm that you can locate the articles, and reviewed the abstracts to make sure they are at least potentially appropriate to your project.**
- 9-26 Writing Literature Reviews and Manuscripts
- 10-3 Grad student presentations  
**Evaluations- Set up a meeting with your mentor and bring completed self-evaluation form.**
- 10-10 Graduate School and Psychology Careers: What options do I have?  
  
1) **Annotated bibliographies due: This should include at least 5 articles (which may or may not include those listed on your proposal). For each, you should have reviewed and critiqued the study reported. All articles should come from print sources and peer-reviewed journals. Each annotation will be about one page and include: the citation for the article (in APA format- 6<sup>th</sup> edition), a summary of the article (i.e., topic and hypotheses, method and findings), a discussion of strengths or weaknesses of the study, and a statement on how the article will relate to your paper.**
- 10-15 FALL BREAK
- 10-24 Preparing for Graduate School: Application Process and Information on how to be a great candidate!  
1) **First submission of papers due: Turn in a first submission of your term paper for review. This should be a complete draft, with references and all sections complete, and written to the level where you consider the paper done. You should email your graduate student mentor a copy of your paper by the end of the day.**
- 10-31 Peer reviews and the scientific process: Discuss process of peer reviewing in science in general and the peer reviews for 395 in particular  
1) **Evaluations- Set up a meeting with your mentor and bring completed self-evaluation form.**

- 11-7 Discuss experience of attending an AA meeting or equivalent
  - 1) **Attend an AA meeting or equivalent by today. Before leaving for the meeting, write a paragraph about your expectations and follow up with another paragraph about your reactions after attending the meeting. What surprised you? What was consistent with what you expected? How did you feel? (We won't be collecting these so please use this as an opportunity to honestly reflect on your expectations and experience)**
  - 2) **Peer Reviews due: Turn in a typed set of comments on the paper that you reviewed.**
  
- 11-14 Grad student presentations
  - 1) **Optional- Second Draft of Paper Due to your graduate student mentor**
  
- 11-21 Semester Wrap-Up
  - 1) **Evaluations- Set up a meeting with your mentor and bring completed self-evaluation form.**
  - 2) **TBD activity**
  
- 11-26 **THANKSGIVING BREAK**
  
- 12-4 **Final Submission of Paper due by 8 PM**
  
- 12-12 Student Presentations @ 9 AM

## Course Requirements

Your participation in our lab will involve attending weekly lab meetings, helping facilitate ongoing research projects, and writing a 10-page final individual paper (in addition to other writing requirements related to this final project that are noted below) and a group presentation. Details on weekly assignments and lab meetings are provided above in the course schedule for the semester. In addition to lab meetings, your weekly work in the lab will primarily involve helping with data collection / data management efforts associated with the REAL U study and the Gratitude study, as well as additional ongoing projects being conducted by graduate students in the lab.

## Basis for Assessment and Grading

Grading is based on attendance and participation in meetings, on reliability and performance of lab responsibilities, and on completion and quality of each step in the individual research project. You will be involved in lab work for 10 hours per week (1 hour will be our weekly lab meeting). It should not be assumed that simply attending lab meetings and being present at activities will guarantee any student an A in the course. The final paper must be 10 pages in length. Your individual paper components will constitute 40% of your grade for this course. The following provides a percentage breakdown:

### Grades

- Participation: 60%
- Assignments: 40%
  - Paper Proposal } 10%
  - Annotated Bibliography }
  - 1<sup>st</sup> Draft of Paper: 10%
  - Peer Reviews: 5%
  - Final Draft of Paper } 15%
  - Final Presentation }